**Application for employment**

In confidence

# Post applied for:

# Project Coordinator UNICARE – Deadline 7 June 2022

# Based at:

**UNI Europa Office, Brussels, Belgium**

**Please read the job description carefully before completing this form.**

All documents should be submitted in word format only.

File names/email subject line should start as follows: “UE\_Vacancy Project Coordinator UNICARE *[your surname]*”

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| --- | --- |
| **PERSONAL INFORMATION** | Replace with First name(s) Surname(s) |
|  | |
|  | Replace with house number, street name, city, postcode, country |
| Replace with telephone number  Replace with mobile number |
| State e-mail address |
| State personal website(s) |
| Replace with type of IM service Replace with messaging account(s) |
| Gender Enter gender | Date of birth dd/mm/yyyy | Nationality Enter nationality/-ies |

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| **JOB RELATED EXPERIENCE** |  |

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| Trade Union Experience | Replace with details of any membership and/or experience you have had regarding trade unions. |

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| NGO Experience/EU institutions | Replace with details of such experience. |

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| **WORK EXPERIENCE** |  |

[Add separate entries for each experience. Start from the most recent.]

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| Replace with dates (from - to) | Replace with occupation or position held |
| Replace with employer’s name and locality (if relevant, full address and website) |
| * Replace with main activities and responsibilities |
| Business or sector Replace with type of business or sector |

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| **EDUCATION AND TRAINING** |  |

[Add separate entries for each course. Start from the most recent.]

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| Replace with dates (from - to) | Replace with qualification awarded | Replace with EQF (or other) level if relevant |
| Replace with education or training organisation’s name and locality (if relevant, country) | |
| * Replace with a list of principal subjects covered or skills acquired | |

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| **PERSONAL SKILLS** |  |

[Remove any headings left empty.]

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| Mother tongue(s) | Replace with mother tongue(s) | | | | |
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| Other language(s) | UNDERSTANDING | | SPEAKING | | WRITING |
| Listening | Reading | Spoken interaction | Spoken production |  |
| Replace with language | Enter level | Enter level | Enter level | Enter level | Enter level |
|  | Replace with name of language certificate. Enter level if known. | | | | |
| Replace with language | Enter level | Enter level | Enter level | Enter level | Enter level |
|  | Replace with name of language certificate. Enter level if known. | | | | |
|  | Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user  [Common European Framework of Reference for Languages](http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr) | | | | |

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| Communication skills | Replace with your communication skills. Specify in what context they were acquired. Example:   * good communication skills gained through my experience as sales manager |

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| Organisational / managerial skills | Replace with your organisational / managerial skills. Specify in what context they were acquired. Example:   * leadership (currently responsible for a team of 10 people) |

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| Job-related skills | Replace with any job-related skills not listed elsewhere. Specify in what context they were acquired. Example:   * good command of quality control processes (currently responsible for quality audit) |

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| Digital skills | SELF-ASSESSMENT | | | | |
| Information processing | Communication | Content creation | Safety | Problem solving |
|  | Enter level | Enter level | Enter level | Enter level | Enter level |
|  | Levels: Basic user - Independent user - Proficient user  [Digital competences - Self-assessment grid](http://europass.cedefop.europa.eu/en/resources/digital-competences) | | | | |
|  | Replace with name of ICT-certificates | | | | |
|  | Replace with your other computer skills. Specify in what context they were acquired. Example:   * good command of office suite (word processor, spread sheet, presentation software) * good command of photo editing software gained as an amateur photographer | | | | |

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| Other skills | Replace with other relevant skills not already mentioned. Specify in what context they were acquired. Example:   * carpentry |

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| Driving licence | Replace with driving licence category/-ies. Example:  B |

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| **ADDITIONAL INFORMATION** |  |

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| Publications  Presentations  Projects  Conferences  Seminars  Honours and awards  Memberships  References  Citations  Courses  Certifications | Replace with relevant publications, presentations, projects, conferences, seminars, honours and awards, memberships, references. Remove headings not relevant in the left column.  Example of publication:   * How to write a successful CV, New Associated Publishers, London, 2002.   Example of project:   * Devon new public library. Principal architect in charge of design, production, bidding and construction supervision (2008-2012). |

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| **ANNEXES** |  |

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|  | Replace with list of documents annexed to this form. Examples:   * copies of degrees and qualifications; * testimonial of employment or work placement; * publications or research. |

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| **CANDIDATE STATEMENT** |  |

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| Please describe the qualities and skills that you will bring to this job |

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| Replace with your statement of no more than than 1,000 words |

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| **JOB RELATED INFORMATION** |  |

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| Current Salary | Replace accordingly |

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| Expected Salary | Replace accordingly |

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| Reason for leaving | Replace accordingly |

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| Earliest start date if successful | Replace accordingly |

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| How did you hear about  this vacancy? | Replace accordingly |  |

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| **REFERENCES** |  |

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| **Referee 1** | **Replace with full name** |
| Address | Replace accordingly |
| In what capacity do you know him/her? | Replace accordingly |
| For how long have you known him/her? | Replace accordingly |
| Daytime Contact Number | Replace accordingly |
| Email address | Replace accordingly |
| Can we contact this referee now? | Replace accordingly |

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| **Referee 2** | **Replace with full name** |
| Address | Replace accordingly |
| In what capacity do you know him/her? | Replace accordingly |
| For how long have you known him/her? | Replace accordingly |
| Daytime Contact Number | Replace accordingly |
| Email address | Replace accordingly |
| Can we contact this referee now? | Replace accordingly |

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| **DECLARATION** |  |

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| **I certify that all the information contained in this form and any attachments is true and correct to the best of my knowledge. I realise that any false information or omissions found at a later date may lead to dismissal without notice.**  **If sent electronically, without signature, you automatically agree to the declaration.** |

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| Signature and date |  |